

Childhood Memories

- WARM UP:** (5 min) T enters the room with a big box and Ss guess what is inside it.
- BRAINSTORMING:** (3 min) T opens the box and Ss see what is inside it. Ss will write individually in a piece of paper what comes to their minds when they see the items in the box. Ss share.
- TEST:** (10 min) Ss will talk about their childhood memories. T takes notes of some of the Ss's examples.
- TEACH:** (15 min) T writes Ss's examples on the board and models their language using USED TO, so that Ss and T compare SIMPLE PAST and HABITUAL PAST.
- TEST:** (15 min) T asks some more questions about their childhood and they have to use HABITUAL PAST.
T gives Ss a worksheet with some exercises related to the topic.
- FEEDBACK:** (5 min) T corrects the exercise orally.